

<b>Inspection date</b>	5 January 2016
Previous inspection date	3 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff have made the best use of training and development plans to make significant improvements to the standards of the nursery.
- Children are emotionally secure because they have developed strong relationships with staff and their peers.
- The quality of teaching is of a high standard which helps children to make good progress in their learning and development.
- Outcomes for children are good. Staff have high expectations of the children and plan a wide range of challenging activities that help them to learn and develop.

### It is not yet outstanding because:

- Self-evaluation does not make best use of the views of parents, staff and children to ensure improvements are well focused.
- Opportunities for children to explore the wider world and similarities and differences between themselves and others are less well developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance self-evaluation to make greater use of the views of parents, staff and children to identify future improvements to the nursery
- provide a wider range of experiences that promote children's understanding of the wider world and allow children to explore similarities and differences between themselves and others.

### Inspection activities

- The inspector carried out a joint observation of a sand activity with a senior member of staff.
- The inspector spoke to parents, staff and children to seek their views about the nursery.
- The inspector looked at a range of documents including policies and procedures and children's planning.
- The inspector reviewed the nursery's self-evaluation form and interviewed managers about their future plans to ensure the nursery continues to improve.

**Inspector**  
Sarah Taylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are familiar with how to report concerns they may have about children in their care. They promote a welcoming environment that helps children and parents feel valued. Children enjoy their time at the nursery and attend regularly. Leaders and managers have a good understanding of the Statutory Framework for the Early Years Foundation Stage. Staff receive regular support from managers and have taken part in a wide range of training courses. This has improved the quality of staffs' practice. Managers have evaluated the strengths and weaknesses of the nursery and have begun to take account of the views of staff, children and parents. However, these are not yet used to best effect to ensure improvements are sharply focused. Managers ensure that learning programmes help children to be ready for school. They make good use of information that is gathered about differences in the progress of groups of children. This information is used to provide individual support for children who are at risk of falling behind.

### Quality of teaching, learning and assessment is good

Staff interact well with the children and plan a wide range of activities based on what children enjoy. For example, children enjoy feeling the texture of the sand. They eagerly add water and gaze in amazement as it turns from dry to wet. Staff regularly assess what children can do. Information gathered by staff on children's progress shows that children currently in the nursery are typically working at development levels appropriate for their age. Children are learning skills that support them in readiness for school. For example, they enjoy looking at a wide range of books which develops their early reading skills. Staff work closely with parents and carers to help involve them in their children's learning. This supports positive partnership working.

### Personal development, behaviour and welfare are good

Children are confident at the nursery. This is because they have settling in visits before they start at the nursery and staff give children lots of praise and attention. Children are emotionally secure and are developing a good range of independence skills. They enjoy a wide selection of healthy snacks and meals which helps children to learn about healthy lifestyles. Children regularly access a wide range of activities that support children's physical development. Staff are positive role models to the children and as a result, children behave well. Children enjoy celebrating topics such as Burns Night and Christmas. However, opportunities for children to learn about the similarities and differences between themselves and others and the wider world are less well developed. Children learn how to keep themselves safe from harm because staff talk to children about topics such as road safety.

### Outcomes for children are good

Outcomes for children are good. From their starting points all groups of children make good progress. Most children leave the nursery meeting the level of development that is typical for their age range and some reach higher levels. This shows that the quality of teaching supports children to make good progress.

## Setting details

<b>Unique reference number</b>	EY444272
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1027775
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	96
<b>Number of children on roll</b>	76
<b>Name of provider</b>	Little Rascals (Preston) Limited
<b>Date of previous inspection</b>	3 June 2015
<b>Telephone number</b>	01772 789419

Little Rascals was registered in 2012 to Little Rascals (Preston) Limited. The nursery opens Monday to Friday from 7.30am until 6pm, 51 weeks per year, closing on Bank Holidays and a week at Christmas. The nursery employs 21 members of childcare staff. Of these, 17 hold appropriate early years qualifications.

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